

Discipline Policy for Mrs. Farner's Speech & Language Therapy Room

In the therapy room, a behavior management program called a clip chart is used. When children enter the room, they are to find their clip and clip it to ready to learn/green. The student has the chance to move their clip up or down throughout the therapy session depending on the choices that they make. If a clip is moved up, it can be moved down if behavior worsens, and vice versa, if the clip is moved down, it can be moved up if the behavior improves. At the end of the session, the students earn stickers for positive behavior (see below).

Classroom Rules:

1. Think before you speak.
2. Listen carefully.
3. Do not speak when others are speaking.
4. Keep your hands, feet, and objects to yourself.
5. Follow directions and all school rules.
6. Use kind words and respect others.

Rewards for good behavior:

1. Lots and lots of praise.
2. Stickers
3. Positive notes home to parents
4. Self-respect and the respect of others.



7 Outstanding	Students clipped up 3 times for showing excellent behavior and excellent choices. High five, positive note home, & 2 stickers
6 Great Job	Students clipped up twice for showing great behavior or making great choices. 2 stickers
5 Good Day	Students clipped up one time for showing good behavior or making good choices. High five & 1 sticker
4 Ready to Learn	Students begin the session here. If they end here, they earn a high five & 1 sticker.
3 Think About It	Students clipped down as a reminder of incorrect behavior. May need to have seat moved. 0 stickers
2 Teacher's Choice	Students clipped down twice because of poor choices. The teacher will conference with the student as a consequence for this action. 0 stickers
1 Parent Contact	Students who had to move to parent contact made very poor choices. Parents will be contacted by a phone call to discuss ways we can work together to help your child make positive choices in the future. 0 stickers